Current Event Task Outline

Ancient Greece

MYP 1

The key concept for our unit is **systems**. Systems provide structure and order in both human and natural environments. When we talk about systems we include things like systems of justice, religion, social class, warfare and education, roads, irrigation, money, writing, measurement, or fashion. Everything is connected to a system or systems.

For your current event assignment, you should select a story from the last three years related to an ancient Greek system. After summarizing your article, you should briefly connect it to our Learner Profile attribute of Thinkers and to our Area of Interaction of Human Ingenuity. Lastly, your should analyze your article by identifying an ancient Greek system to which it relates, explaining how this system worked and why it was important to the ancient Greeks, and then describing where we see this system today.

Refer to the graphic organizer below to ensure that you have all the required elements.

|  |  |
| --- | --- |
| **Link to article:** | Please copy and paste the link to your article. |
| **Summary** | Who is your story about? What is your story about? When did it occur? Where did it occur? Why did it occur? How did it occur? |
| **Learner Profile:** Thinkers | Does your article feature someone who applies thinking skills critically and creatively to solve complex problems? Who and in what way? |
| **AOI:**  Human Ingenuity | How does the content of your current event relate to Human Ingenuity? Questions to consider: Why and how do we create? What are the consequences of our creations? How do our creations improve or our quality of life? |
| **Objective C1** | Analyze your current event using the rubric below. |

Current Event Assessment Rubric

Objective C1

MYP 1

Name: Date:

Criterion C: Thinking critically

Maximum: 8

|  |  |
| --- | --- |
| Achievement level | Year 3 and 2 assessment criteria |
| 0 | The student does not reach a standard described by any of the descriptors below. |
| 1-2 | The student:   * **makes a limited attempt** to analyze the current event by   + summarizing the article   + connecting the article to the Learner Profile attribute of Thinker   + connecting the article to the AOI of Human Ingenuity   + identifying an ancient Greek system that relates to your article |
| 3-4 | The student:   * makes a **simple** analysis of the current event by   + summarizing the article   + connecting the article to the Learner Profile attribute of Thinker   + connecting the article to the AOI of Human Ingenuity   + identifying an ancient Greek system that relates to your article   + explaining how this system worked |
| 5-6 | The student:   * makes a **satisfactory** analysis of the current event by   + summarizing the article   + connecting the article to the Learner Profile attribute of Thinker   + connecting the article to the AOI of Human Ingenuity   + identifying an ancient Greek system that relates to your article   + explaining how this system worked and why it was important to the ancient Greeks |
| 7-8 | The student:   * makes a **detailed** analysis of the current event by   + summarizing the article   + connecting the article to the Learner Profile attribute of Thinker   + connecting the article to the AOI of Human Ingenuity   + identifying an ancient Greek system that relates to your article   + explaining how this system worked and why it was important to the ancient Greeks   + Describing how this system influences life today |